# T. Ryland Sanford Elementary

480 Colony Road, Newport News, VA 23602

#### **Newport News City Public Schools**

Principal: Mr. Brian Lieberman (757) 886-7778

Superintendent: Dr. Ashby Kilgore (757) 591-4500

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of	of Accountability Results	
State Accreditation Status	Federal Ac	countability
Accredited with Warning	Title I Priority: No	Title I Focus: No

## State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students									
Subject	Accreditation	Accreditation 2011 - 2012			- 2013	2013 - 2014			
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark	
English	75	78	81	80	80	58	72	NO	
Mathematics	70	88	86	50	75	54	63	NO	
History	70	86	87	79	84	77	80	YES	
Science	70	83	85	88	87	74	82	YES	

Key: YES = Met objective based on current year results

3YR = Met objective based on the 3 year average result

AB = Met objective based on Alternative Benchmark

NO = Did not meet objective

- = No data for group \* = Data not yet available < = A group below state definition for personally identifiable results

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
		Mathematics	;			
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	59	3YR	64	56	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	51	3YR	52	47	3YR
Gap Group 2 - Black Students	49	50	YES	51	43	3YR
Gap Group 3 - Hispanic Students	53	53	YES	56	66	TS
Key: YES = Met objective based on the current year result	3YR = M	et objective ba	ased on the 3 y	ear average r	esult	
TO T	D40 M					

TS = Too small: objective not evaluated due to too few students

R10 = Met objective by reducing failure rate by at least 10 percent

NO = Did not meet objective

< = A group below state definition for personally identifiable results

- = No data for group N/A = Not applicable \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

### **Federal Annual Measurable Objectives**

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.

Federal Annual Measurable Objectives		
Participation	2013	3-2014
Turiopanon	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013	3-2014
	Reading	Mathematics
All Students	YES-3YR	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-3YR
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	YES	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	TS
White	YES-3YR	YES-3YR
Federal Graduation Indicator (FGI)	2013	3-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Kev: YES = Met obiective		

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)

- \* = Data not yet available
- = No data for group

N/A = Not applicable

## **School - Fall Membership**

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	15	9	3
KG - Kindergarten	99	113	126
01 - Grade 1	91	97	94
02 - Grade 2	113	90	100
03 - Grade 3	88	113	94
04 - Grade 4	71	91	108
05 - Grade 5	75	85	99
Total Students	552	598	624

Key: < = A group below state definition for personally identifiable results

## **Advanced Program Information**

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information	on		
		Count / Percentage	
Program type	2010-2011	2011-2012	2012-2013
	-	-	-
Key: < = A group below state definitio	n for personally identifiable results		
- = No data for group			
* = Data not yet available			

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2010-2011			2011-2012			2012-2013	
Student Subgroup	Туре	Passed	Tested	Not	Passed	Tested	Not	Passed	Tested	Not
	.,,,,			Tested			Tested			Tested
English Performance		I			I		_			
All Students	School	79	100	0	81	100	0	59	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	76	99	1	77	100	0	50	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	85	100	0	80	100	0	53	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	79	100	0	87	100	0	70	100	0
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	82	100	0	65	100	0	58	100	0
	Division	90	100	0	87	100	0	78	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	59	98	2	49	100	0	25	100	0
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	77	99	1	75	100	0	51	100	0
, ,	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	67	100	0	41	100	0
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance	10.000									
All Students	School	90	100	0	50	99	1	56	100	0
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	86	100	0	37	99	1	43	99	1
Didok	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	91	100	0	55	95	5	66	100	0
Паратьс	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	94	100	0	60	100	0	64	100	0
vviille	Division	89	99	1	72	99	1	73	99	1
		90	100		i			73 77		
Asian	State	i e		0	75 57	100	0		100	0
Asian	School	91	100	0	57	100	0	63	100	0
	Division	91	99	1	76	100	0	80	100	0
S	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	77	100	0	29	96	4	19	100	0
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	89	100	0	44	98	2	47	99	1
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	100	0	63	94	6	53	100	0
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1

Key: <= A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **Percentage of Students Passing and Tested in Other Subjects**

Only student subgroups represented are listed.

0	_	2010		2011		2012-2013		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
Writing Performance	Cahaal	70	400	T 70	0.7	T 54	00	
All Students	School	79	100	79	97	51	96	
	Division	85	98 97	84 89	98 97	65 76	98 97	
Black	State School	89 79		94		47		
ыаск	Division	81	100		100	l .	98 99	
	State	82	98 97	81 82	98 97	58 61	99	
Highania	School	85	100	64	100		89	
Hispanic	Division	84	95	83	95	63	95	
	State	87	95	86	90	70	95	
White	School	76	100	67	100	58	94	
vvinte	Division	92	98	91	98	77	99	
	State	92	99	92	99	82	99	
Asian	School		100	92 <	57	< <	100	
Asian	Division	92	90	88	92	77	91	
	State	96	90 95	96	92 95	89	96	
Students with Disabilities	School	96	100	96 45	93	13	100	
Olddonio with Disabilities	Division	54	98	52	93 97	29	98	
	State	62	96	61	97 95	41	95 95	
Economically Disadvantaged	School	75	100	78	96	49	98	
	Division	79	97	80	97	56	98	
	State	81	96	81	95	61	95	
Limited English Proficient	School	<	100	<	60	<	56	
Zimitod Zingilom monolom	Division	66	68	68	75	50	74	
	State	81	81	82	81	56	79	
History Performance	Ciaio	1 01	01	02	01			
All Students	School	88	97	78	99	77	100	
	Division	80	99	77	99	78	99	
	State	84	99	85	99	85	99	
Black	School	89	99	67	100	69	100	
	Division	74	99	70	99	72	99	
	State	73	99	74	99	74	99	
Hispanic	School	95	91	91	92	74	100	
	Division	79	98	77	98	77	98	
	State	77	96	79	95	79	95	
White	School	84	100	91	100	86	100	
	Division	90	99	87	99	89	99	
	State	89	100	90	99	90	99	
Asian	School	<	80	60	100	69	100	
	Division	89	97	85	97	87	97	
	State	93	97	94	97	94	98	
Students with Disabilities	School	68	94	53	97	50	100	
	Division	58	98	50	99	50	98	
	State	61	98	61	98	60	98	
Economically Disadvantaged	School	87	96	69	99	69	100	
	Division	72	98	69	99	71	98	
	State	72	98	74	98	74	98	
Limited English Proficient	School	<	67	55	92	55	100	
	Division	58	87	59	92	60	90	
	State	73	92	75	91	72	89	
Science Performance		1		<u> </u>		1		
All Students	School	84	98	86	100	73	99	
	Division	86	99	86	99	71	98	
	State	90	99	91	99	81	99	
Black	School	79	100	86	100	66	99	
	Division	81	99	81	99	63	99	
	State	81	99	82	99	65	99	

		2010	-2011	2011	-2012	2012	-2013
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	82	92	80	100	67	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95
White	School	91	100	92	100	82	100
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Asian	School	<	88	67	100	54	100
	Division	90	98	89	99	78	96
	State	95	98	95	98	90	98
Students with Disabilities	School	70	96	68	100	25	100
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	78	97	82	100	64	99
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	80	64	100	55	100
	Division	61	90	65	96	51	92
	State	78	92	79	91	61	90

Key: <= A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Assessment Results at each Proficience	y Level by S	ubgroup	)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 3
All Students	School	26	53	79	21	25	55	80	20	9	49	59	41
	Division	24	49	73	27	24	57	81	19	13	49	62	38
	State	41	42	83	17	38	48	86	14	19	53	72	28
Female	School	29	47	76	24	34	49	83	17	14	54	68	32
	Division	27	49	75	25	29	55	84	16	15	51	66	34
	State	44	41	85	15	42	46	88	12	21	55	75	25
Male	School	23	58	81	19	17	60	78	22	6	46	52	48
	Division	21	49	70	30	19	59	79	21	11	47	58	42
	State	38	43	81	19	34	49	83	17	17	52	69	31
Black	School	24	56	79	21	15	58	73	27	3	53	57	43
	Division	16	50	66	34	18	58	75	25	7	46	53	47
	State	25	47	72	28	23	53	76	24	10	47	57	43
Hispanic	School	<	<	<	<	40	53	93	7	<	<	<	<
	Division	25	46	71	29	28	58	87	13	14	50	64	36
	State	31	45	76	24	29	51	79	21	16	48	64	36
White	School	31	49	80	20	32	59	91	9	8	50	58	42
	Division	38	46	84	16	34	56	90	10	21	55	76	24
	State	49	39	88	12	46	45	90	10	23	57	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	30	56	86	14	33	53	86	14	26	45	71	29
	State	54	36	90	10	48	44	92	8	28	57	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
1 WO OF THOSE FACES	Division	27	52	80	20	36	55	91	9	18	51	69	31
	State	44	43	87	13	40	48	88	12	19	55	74	26
Students with Disabilities	School	7	43	50	50	0	53	53	47	<	<	<	<
Students with Disabilities	Division	16	34	50	50	14	45	58	42	8	25	33	67
	State	26	38	64	36	24	42	66	34	13	34	47	53
Economically Disadvantaged	School	22	54	76	24	21	53	74	26	8	40	48	52
LCONOMICANY DISAGVANTAGEG	Division	17	49	66	34	18	58	76	24	8	45	53	47
	State	26	49 47	74	26	25	53	77	23	11	48	59	41
Limited English Proficient	School	<	4 <i>1</i>		<	<	<		<	<	<		<
Limited English Froncient	Division	19	44	<b>63</b>	37	16	64	<b>80</b>	20	11	39	<b>50</b>	50
	State	28	45	74	26	25	51	77	23	15	47	62	38
Mathematica	Joiale	20	40	74	20	25	31	- ' '	23	15	47		
Mathematics All Ctudents	I Calana	L 50	40	00	4	l -	4.4			l -	25		rade 3
All Students	School	53	43	96	4	7	44	50	50	7	35	42	58
	Division	49	38	87	13	5	44	49	51	6	43	49	51
	State	55	36	91	9	13	51	64	36	17	49	65	35
Female	School	54	44	97	3	4	45	49	51	0	46	46	54
	Division	50	39	88	12	5	43	48	52	6	45	51	49
	State	56	36	92	8	12	51	63	37	15	49	65	35
Male	School	52	42	94	6	9	43	52	48	13	26	38	62
	Division	48	37	85	15	5	44	49	51	6	40	46	54
	State	55	35	90	10	14	50	64	36	17	48	65	35
Black	School	36	58	94	6	0	30	30	70	3	21	24	76
	Division	38	45	82	18	3	33	36	64	3	32	35	65
	State	37	47	84	16	6	40	46	54	7	40	47	53
Hispanic	School	<	<	<	<	7	43	50	50	<	<	<	<
	Division	53	35	88	12	7	50	56	44	6	43	48	52
	State	44	44	89	11	7	47	54	46	9	45	54	46
White	School	67	28	94	6	12	64	76	24	8	41	49	51
	Division	64	29	93	7	7	60	67	33	11	59	69	31
	State	64	31	94	6	16	55	71	29	20	53	73	27
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	75	24	98	2	9	59	69	31	19	49	68	32
	State	73	24	97	3	26	56	82	18	34	50	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	28	87	13	8	64	72	28	8	57	65	35
	State	57	35	92	8	13	53	66	34	18	50	68	32
Students with Disabilities	School	14	64	79	21	0	27	27	73	<	<	<	<
	Division	30	36	66	34	7	26	33	67	7	21	29	71
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	School	45	51	96	4	6	35	41	59	6	24	30	70
	Division	38	44	82	18	3	36	39	61	3	35	38	62
Line in all English Bootists of	State	40	45	85	15	6	42	48	52	8	42	49	51
Limited English Proficient	School	<	<	<	<	<	< 40	< .	<	<	<	<	< .
	Division	42	45	87	13	1	49	50	50	9	37	46	54
<u> </u>	State	43	46	89	11	6	45	52	48	9	45	54	46
Science	la					T				T			rade 3
All Students	School	18	68	86	14	33	48	81	19	15	63	78	22
	Division	28	54	81	19	31	51	82	18	15	56	71	29
Farada	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	18	68	87	13	38	47	85	15	18	58	76	24
	Division	27	54	81	19	31	52	84	16	15	56	72	28
Mala	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	18	67	86	14	29	48	77	23	12	67	78	22
	Division	28	53	81	19	31	50	81	19	15	55	70	30
Disal	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	9	79	88	12	17	60	77 75	23	10	63	73	27
	Division	17	58	74	26	19	57	75	25	6	53	59	41
I Pagasala	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	<	<	< 00	< 47	43	36	79	21	<	< 04	< 70	< 0.4
	Division	33	50 50	83	17	34	55 56	90	10	14	61	76 70	24
White	State School	28 31	58 61	86 92	14 8	31 48	56 45	87 94	13 6	15 13	64 72	79 85	21 15
vviille	Division	46	47	93	7	52	40	92	8	29	57	86	14
	State	48	46	94	6	51	43	94	6	29	61	89	11
Asian	School		40	94	0	31	43	94	0	29	01	09	- 11
Asian	Division	< 42	48	90	10	56	31	86	14	27	55	82	18
	State	51	44	95	5	58	38	96	4	33	61	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
Two of more races	Division	26	62	88	12	45	52	97	3	23	61	84	16
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	7	57	64	36	6	59	65	35	<	<	<	<
Stadents with Disabilities	Division	19	46	65	35	17	43	60	40	5	38	43	57
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	6	73	78	22	27	46	73	27	13	56	69	31
	Division	19	56	75	25	21	55	76	24	8	54	62	38
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
3	Division	18	64	82	18	20	62	81	19	7	61	68	32
	State	24	60	84	16	27	59	86	14	11	67	78	22
History and Social Science										•		G	rade 3
All Students	School	23	60	83	17	20	58	78	22	24	60	83	17
	Division	28	50	78	22	20	56	76	24	20	57	78	22
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	18	62	79	21	19	58	77	23	26	55	82	18
	Division	27	51	78	22	19	57	76	24	20	60	80	20
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	27	59	86	14	20	58	78	22	22	63	84	16
	Division	28	50	78	22	22	54	76	24	21	55	76	24
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	23	60	83	17	9	61	70	30	13	73	87	13
	Division	18	52	70	30	12	57	69	31	11	59	70	30
	State	21	53	74	26	20	58	78	22	20	58	78	22
			-										

Assessment Results at each Proficiency	Level by S	ubaroup	,										
, isosoonioni risoonio di sacii i isosono,		l g.oup	2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	14	71	86	14	<	<	<	<
	Division	35	49	84	16	26	54	81	19	22	57	79	21
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	17	61	78	22	33	58	91	9	31	51	82	18
	Division	41	48	89	11	32	54	86	14	35	54	90	10
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	47	93	7	48	38	85	15	40	50	90	10
	State	51	43	94	6	50	45	95	5	53	43	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	49	81	19	33	53	86	14	22	64	85	15
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	14	36	50	50	0	53	53	47	<	<	<	<
	Division	17	46	63	37	8	45	53	47	7	45	52	48
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	19	63	83	17	19	49	67	33	15	61	76	24
, , , , , , , , , , , , , , , , , , , ,	Division	19	50	70	30	14	54	68	32	12	58	70	30
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
g	Division	28	57	85	15	21	55	76	24	19	53	72	28
	State	21	56	78	22	22	59	82	18	23	59	82	18
English: Reading	- Clare												rade 4
All Students	School	17	63	79	21	13	65	79	21	11	50	61	39
All Students	Division	27	52	79	21	25	51	76	24	12	47	59	41
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	24	68	91	9	18	70	88	13	11	47	57	43
i emale	Division	31	52	83	17	29	51	80	20	15	48	63	37
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	11	58	68	32	9	61	70	30	11	53	64	36
iviale	Division	24	53	76	24	22	51	73	27	9	47	56	44
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	17	66	83	17	9	61	70	30	2	44	46	54
Diack	Division	19	54	74	26	18	52	70	30	6	41	48	52
	l	26			23	25	54		21	7			48
Hispanic	State	9	51 73	77 82	18	<	<	79 <	<	6	45 47	52 53	47
Tilspanic	Division	28	50	78	22	23	56	79	21	13	54	66	34
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	18	54	71	29	16	72	88	13	18	62	79	21
wille	Division	40	49	90	10	38	49	87	13	21	56	77	23
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	School												
Asian		< 4E	< 4F	< 00	< 10	40	< 40	< 0.4	< 16	<	< .	< 04	< 10
	Division	45 56	45 37	90 93	10 7	42 57	42 37	84 94	16 6	28 26	54 56	81 82	19 19
Two or more reces	State	56			7				6		56		18
Two or more races	School	-	-	-	-	< 20	< 50	< 70	< 21	42	< E0	< 71	< 20
	Division	-	-	•	-	29	50	79 01	21	12	58	71 72	29
Ctudente with Dischilling	State	-	-	-	-	45	45	91	9	19	54	73	27
Students with Disabilities	School	9	55	64	36	6	31	38	63	0	29	29	71
	Division	17	43	60	40	14	34	48	52	8	25	34	66 50
Economically Disadvantaged	State	27	41	68	32	25	42	67	33	11	31	42 54	58
Economically Disadvantaged	School	15	61	76 72	24	9	62	71	29	7	46	54	46
	Division	19	54 52	73	27	17	53 55	69	31	7	42	50	50
Limited English DesCalant	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	<	<	<	<	<	< 47	<	<	<	<	<	<
	Division	18	47	65	35	16	47	62	38	5	44	49	51
•	State	29	50	80	20	28	53	81	19	8	43	51	49
Mathematics	la												rade 4
All Students	School	47	45	92	8	2	51	53	47	11	63	75	25
	Division	44	39	83	17	11	49	60	40	15	46	60	40
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	59	38	97	3	2	51	54	46	11	69	80	20
	Division	44	40	84	16	11	51	62	38	16	44	60	40

Assessment Results at each Proficience	y Level by S	ubgroup											
				-2011				-2012				-2013	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	School	36	51	87	13	2	50	52	48	11	59	70	30
	Division	45	37	82	18	10	48	58	42	14	47	60	40
	State	55	33	88	12	18	52	70	30	23	51	74	26
Black	School	50	43	93	7	0	35	35	65	0	58	58	42
	Division	34	43	77	23	6	44	50	50	8	40	48	52
	State	36	44	80	20	7	46	53	47	10	49	59	41
Hispanic	School	27	45	73	27	<	<	<	<	8	83	92	8
	Division	43	39	83	17	10	53	63	37	13	57	69	31
140	State	44	41	85	15	10	52	62	38	15	52	67	33
White	School	54	43	96	4	3	58	61	39	23	65	87	13
	Division	61	32	93	7	19	57 57	75 77	25	25	53	78	22
A = '	State	63	30	92	8	20	57	77	23	26	55	81	19
Asian	School	< 74	<	< 00	<	<	<	< 0F	< 45	<	<	<	< 40
	Division	71	25	96 06	4	20	65 53	85 97	15	44	44	87	13
Two or more room	State	76	20	96	4	35	53	87	13	42	48	90	10
Two or more races	School	-	-	-	-	12	< 54	< 67	< 22	< 26	< 47	< 74	< 26
	Division State	-	-	•	-	13 19		67 74	33	26		74 76	26 24
Students with Disabilities	School	36	- 55	- 91	9	0	55 31	31	26 69	23	53 <	76 <	24 <
Students with Disabilities	Division	27	34	61	39	7	30	37	63	8	23	31	69
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	School	45	45	89	11	0	44	44	56	2	61	63	37
Leonomically Disadvantaged	Division	34	43	77	23	5	44	50	50	8	42	50	50
	State	38	43	82	18	8	48	56	44	11	50	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Frontient	Division	40	41	81	19	4	51	55	45	13	48	61	39
	State	45	40	85	15	10	51	61	39	13	51	64	36
English: Reading	- Clare										<u> </u>		rade 5
All Students	School	26	53	79	21	15	70	85	15	7	51	59	41
7 III Ottadorita	Division	29	53	83	17	22	58	79	21	10	48	58	42
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	29	58	87	13	20	73	93	7	12	57	69	31
	Division	29	56	85	15	22	61	83	17	10	50	60	40
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	24	50	74	26	9	66	74	26	2	44	47	53
	Division	29	51	80	20	21	55	76	24	10	46	56	44
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	18	50	68	32	18	74	91	9	5	45	50	50
	Division	19	58	77	23	14	59	73	27	6	42	47	53
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	43	57	100	0	27	45	73	27	<	<	<	<
·	Division	32	48	81	19	25	56	80	20	8	51	60	40
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	33	52	86	14	11	70	81	19	9	64	73	27
William			O_										
YYTHO	Division	44	48	92	8	34	57	91	9	17	58	75	25
VVIIIC							57 50	91 93	9 7	17 24	58 57	75 81	
Asian	Division	44	48	92	8	34							25
	Division State	44 47	48 45	92 93	8 7	34 43	50	93	7	24	57	81	25 19
	Division State School Division State	44 47 <	48 45 <	92 93 <	8 7 <	34 43 <	50 <	93 <	7 <	24 <	57 <	81 <	25 19 <
	Division State School Division	44 47 < 48	48 45 < 39	92 93 < 88	8 7 < 12	34 43 < 45	50 < 39	93 < 84	7 < 16	24 < 15	57 < 54	81 < 69	25 19 < 31
Asian	Division State School Division State	44 47 < 48 53	48 45 < 39 41	92 93 < 88 95	8 7 < 12 5	34 43 < 45	50 < 39	93 < 84 95	7 < 16 5	24 < 15 30	57 < 54 55	81 < 69 85	25 19 < 31 15
Asian	Division State School Division State School Division State	44 47 < 48 53	48 45 < 39 41	92 93 < 88 95	8 7 < 12 5	34 43 < 45	50 < 39 43	93 < 84 95	7 < 16 5	24 < 15 30 <	57 < 54 55 <	81 < 69 85 <	25 19 < 31 15 <
Asian	Division State School Division State School Division	44 47 < 48 53 -	48 45 < 39 41 -	92 93 < 88 95 -	8 7 < 12 5 -	34 43 < 45	50 < 39 43 -	93 < 84 95 -	7 < 16 5	24 < 15 30 <	57 < 54 55 < <	81 < 69 85 < <	25 19 < 31 15 <
Asian American Indian	Division State School Division State School Division State	44 47 < 48 53 - -	48 45 < 39 41 - -	92 93 < 88 95 -	8 7 < 12 5 - -	34 43 < 45 51 -	50 < 39 43 	93 < 84 95 -	7 < 16 5 -	24 < 15 30 < < 15	57 < 54 55 < < 56	81 < 69 85 < 71	25 19 < 31 15 < 29
Asian American Indian	Division State School Division State School Division State School Division State School Division State	44 47 < 48 53 - - - <	48 45 < 39 41 - - <	92 93 < 88 95 - - -	8 7 < 12 5 - -	34 43 < 45 51 - - -	50 < 39 43 - - <	93 < 84 95 - - -	7 < 16 5 - -	24 < 15 30 < < 15	57 < 54 55 < < 56 < <	81 < 69 85 < 71	25 19 < 31 15 < 29 <
Asian American Indian	Division State School Division State School Division State School Division	44 47 < 48 53 - - - < 52	48 45 < 39 41 - - - < 45	92 93 < 88 95 - - - < 97	8 7 < 12 5 - - - 3	34 43 < 45 51 - - - < 12	50 < 39 43 < 75	93 < 84 95 - - < 88	7	24 < 15 30 < < 15 < 19	57 < 54 55 < < 56 < 53	81 < 69 85 < 71 < 71	25 19 < 31 15 < 29 <
Asian  American Indian  Two or more races	Division State School Division State School Division State School Division State School Division State	44 47 < 48 53 - - - < 52 43	48 45 < 39 41 - - < 45 48	92 93 < 88 95 - - < 97	8 7 < 12 5 - - - < 3 9	34 43 < 45 51 - - < 12 37	50 < 39 43 - - < 75 54	93 < 84 95 < 88 91	7	24 < 15 30 < 15 < 19 22	57 < 54 55 < < 56 < 53 56	81 < 69 85 < 71 < 71 78	25 19 < 31 15 < 29 < 29 22
Asian  American Indian  Two or more races	Division State School State School Division State	44 47 < 48 53 - - < 52 43 <	48 45 < 39 41 - - < 45 48 <	92 93 < 88 95 - - < 97 91 <	8 7 < 12 5 - - < 3 9	34 43 < 45 51 - - < 12 37 0	50 < 39 43 - - < 75 54 60	93 < 84 95 < 88 91 60	7	24 < 15 30 < 15 < 19 22 0	57 < 54 55 < < 56 < 53 56 20	81 < 69 85 < 71 < 71 78 20	25 19 < 31 15 < 29 < 29 22 80
Asian  American Indian  Two or more races	Division State School Division State School Division State School Division State School Division State Division	44 47 < 48 53 < 52 43 < 14	48 45 < 39 41 - - < 45 48 < 43	92 93 < 88 95 - - < 97 91 < 57	8 7 < 12 5 - - < 3 9 < 43	34 43 < 45 51 - - < 12 37 0	50 < 39 43 - - < 75 54 60 39	93 < 84 95 < 88 91 60 53	7	24 < 15 30 < 15 < 19 22 0 9	57 < 54 55 < < 56 < 53 56 20 22	81 < 69 85 < 71 < 71 78 20 31	25 19 < 31 15 < 29 < 29 22 80 69

Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	51	70	30	17	54	71	29	2	36	38	62
	State	25	56	81	19	23	58	81	19	8	46	54	46
English: Writing	I	I -								Π_			rade 5
All Students	School	8	71	79	21	5	74	79	21	6	45	51	49
	Division	17	64	81	19	10	68	78	22	11	44	55	45
Farmala.	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	15	71 66	85 86	15 14	9 12	78 72	87 84	13 16	10 14	50 50	60 64	40
	Division State	21 30	61	91	9	26	66	91	9	27	49	77	36 23
Male	School	2	71	74	26	0	69	69	31	2	39	41	59
iviale	Division	13	62	75	25	7	65	72	28	8	38	47	53
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	8	71	79	21	9	86	94	6	9	38	47	53
Diack	Division	13	63	76	24	6	68	74	26	7	40	47	53
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	8	77	85	15	0	64	64	36	<	<	<	<
	Division	19	62	81	19	9	68	77	23	11	43	54	46
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	10	67	76	24	4	63	67	33	3	55	58	42
	Division	21	66	88	12	16	69	85	15	16	53	69	31
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	49	93	7	29	60	88	12	28	48	76	24
	State	43	53	96	4	37	58	96	4	41	46	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	50	65	35
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	4	82	85	15	24	43	67	33
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	<	<	<	<	0	45	45	55	0	13	13	87
	Division	8	37	46	54	9	33	43	57	7	16	22	78
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	4	72	75	25	6	71	78	22	8	41	49	51
	Division	11	64	76	24	6	68	74	26	7	39	46	54
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	69	69	31	2	80	83	17	11	38	49	51
	State	15	68	83	17	11	73	84	16	8	48	56	44
Mathematics	T	ı				ı				I			rade 5
All Students	School	44	38	82	18	3	43	46	54	6	48	54	46
	Division	53	35	88	12	10	46	56	44	10	46	56	44
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	48	32	81	19	2	50	52	48	6	55	61	39
	Division	51	39	89	11	10	48	58	42	10	49	59	41
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	40	43	83	17	3	34	37	63	7	40	47	53
	Division	55 56	31	86	14	10	43	54 66	46	11	44 50	54 67	46
Plack	State	56	32	88 71	12 29	16	50 45	66	34 52	18	50 45	67 48	33
Black	School	29	41 41	71 84	16	3	45 41	48 46	52 54	2		48 45	52 55
	Division	43 42	41 40	84 82		5 7	41 47	46 54	54 46	5 8	39 45	45 53	55 47
Hispanic	State				18								47
Hispanic	School	71	29 35	100	12	0	36 52	36 60	64	< 0	< 50	< 58	< 42
	Division State	53 50	35 36	88 87	12 13	8 10	52 50	60	40 40	8 12	50 50	58 62	42 38
White	School	48	43	90	10	0	41	41	59	12	48	61	38
vviiite	Division	70	43 25	95	5	19	51	70	30	19	48 55	74	26
	State	63	25 28	95 92	8	18	51 55	70 73	30 27	22	55 54	74 76	26 24
Asian	School	<	<	92 <	<	<	<	/3 <	<	<	<	/ O	<
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Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	78	16	94	6	34	50	84	16	24	60	84	16
	State	76	20	96	4	31	53	84	16	33	53	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	55	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	36	97	3	13	48	61	39	15	56	70	30
0. 1	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	10	50	60	40	0	30	30	70	0	13	13	87
	Division	25	34	60	40	7	26	33	67	8	18	26	74
Faces misselly Disadvantaged	State School	32	37	69	31	8	30 42	38	62	9	27	36	64
Economically Disadvantaged	Division	36	44 41	80 83	20 17	4 5	42	46 47	54	2 6	48 41	49 47	51
	State	41				8	42 47	47 54	53			56	53
Limited English Profisions	School	44	39	83	17			_	46	10	46		44
Limited English Proficient	Division	< 48	< 37	< 84	< 16	< 11	< 52	<b>63</b>	< 38	4	< 51	< 55	< 45
	State	47	38	86	14	10	52 47	57	43	10	47	57	43
Science	Joiale	47	36	00	14	10	47	31	43	10	47		43 rade 5
All Students	School	22	50	81	19	15	77	93	7	5	62	68	
All Students	Division	22 22	59 62	81 85	19	15 24	62	93 86	14	5 12	54	67	32 33
	State	29	62 58	85 87	13	24 26	62 62	88	12	20	54 55	67 75	33 25
Female	School	19	61	81	19	20	62 74	93	7	4	55 71	75 76	25 24
remale	Division	18	66	84	16	22	62	85	15	12	54	66	34
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	24	57	81	19	11	82	92	8	7	52	59	41
iviaic	Division	27	58	85	15	25	62	86	14	13	55	67	33
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	9	62	71	29	8	89	97	3	5	56	61	39
Black	Division	12	67	79	21	13	66	80	20	7	49	55	45
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	29	64	93	7	18	64	82	18	<	<	<	<
	Division	19	65	85	15	28	57	84	16	10	62	72	28
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	38	52	90	10	21	68	89	11	9	70	79	21
	Division	41	53	95	5	40	56	96	4	22	62	84	16
	State	36	56	92	8	33	60	93	7	26	58	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	51	93	7	50	46	96	4	25	57	83	17
	State	40	52	92	8	35	58	93	7	33	53	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	60	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	64	97	3	19	74	93	7	24	56	80	20
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	<	<	<	<	9	64	73	27	0	20	20	80
	Division	14	43	57	43	11	51	62	38	3	36	39	61
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	12	66	78	22	13	80	93	7	3	57	60	40
	Division	13	65	78	22	14	66	80	20	7	51	57	43
	State	15	63	77	23	14	66	79	21	10	52	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	68	72	28	15	61	76	24	3	53	57	43
	State	12	59	71	29	11	62	73	27	7	46	53	47
Virginia Studies											Cor	tent Sp	ecific
All Students	School	40	54	94	6	19	59	78	22	35	37	72	28
	Division	43	46	89	11	35	48	83	17	36	44	80	20
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	50	47	97	3	12	68	80	20	42	27	69	31
	Division	42	48	90	10	33	51	84	16	36	44	80	20
	State	45	44	89	11	47	42	89	11	44	42	87	13

Assessment Results at each Proficience	Level by S	ubgroup	)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	32	61	92	8	26	50	76	24	29	45	75	25
	Division	44	43	87	13	37	45	82	18	37	43	79	21
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	45	52	97	3	15	48	64	36	17	39	56	44
	Division	33	51	85	15	26	50	76	24	27	45	72	28
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	School	27	64	91	9	<	<	<	<	28	44	72	28
	Division	42	46	89	11	37	52	88	12	42	41	83	18
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	School	39	54	93	7	19	72	91	9	56	35	91	9
	Division	60	36	95	5	50	43	93	7	51	41	91	9
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	27	98	2	51	41	92	8	60	35	94	6
	State	63	32	95	5	68	28	96	4	65	29	94	6
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	47	84	16	44	47	91	9
	State	-	-	-	-	53	39	92	8	47	43	89	11
Students with Disabilities	School	18	73	91	9	13	40	53	47	12	35	47	53
	Division	17	48	65	35	15	44	59	41	11	37	48	52
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	37	54	91	9	11	59	70	30	21	42	63	37
	Division	32	52	83	17	24	53	76	24	26	47	73	27
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	44	81	19	20	61	80	20	33	35	68	32
	State	30	50	80	20	35	48	83	17	28	48	77	23

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

#### **Career and Technical Education**

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educat	tion			
			Count	
	Туре	2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	14	8	2
	State	880	707	673
Industry Certification	School	*	*	*
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	642	816	594
	State	41329	41677	40761

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified							
School type 2010-2011 2011-2012 2012-2013							
School							
This school	0	0	0				
Division							
All Schools	0	4	2				
High Poverty	0	4	3				
State							
All Schools	1	2	1				
High Poverty	1	3	2				
Low Poverty	0	1	1				

Notes:

## **Provisionally Licensed Teachers**

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers							
Credential type	2010-2011	2011-2012	2012-2013				
Division							
Provisional	3	3	3				
Provisional Special Education	1	1	1				
State							
Provisional	4	4	5				
Provisional Special Education	1	1	1				

Key: < = A group below state definition for personally identifiable results

#### **Teacher Education Attainment**

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment						
Degree type	2010-2011	2011-2012	2012-2013			
School						
Bachelor's Degree	30	23	31			
Master's Degree	70	77	69			
Doctoral Degree	0	0	0			
Division						
Bachelor's Degree	40	45	41			
Master's Degree	58	53	56			
Doctoral Degree	1	1	1			
State						
Bachelor's Degree	41	41	41			
Master's Degree	57	56	56			
Doctoral Degree	1	1	11			

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

<sup>-</sup> High poverty means schools in the top quartile of poverty in the state.

<sup>-</sup> Low poverty means schools in the bottom quartile of poverty in the state.

<sup>-</sup> NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## **School - School Safety**

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety	School - School Safety							
Offense Category	2010-2011	2011-2012	2012-2013					
Weapons Offenses	<	<	<					
Offenses Against Student	<	<	<					
Offenses Against Staff	<	<	<					
Other Offenses Against Persons	19	31	67					
Alcohol, Tobacco, and Other Drug Offenses	<	<	<					
Property Offenses	<	<	<					
Disorderly or Disruptive Behavior Offenses	13	29	41					
Technology Offenses	<	<	<					
All Other Offenses	<	<	<					

Key: <= A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available